

OREGON AT-A-GLANCE DISTRICT PROFILE West Linn-Wilsonville SD 3J

SUPERINTENDENT: Kathy Ludwig | 22210 SW Stafford Rd, Tualatin 97062 | 503-673-7000

Grade 3

expectations.



Students We Serve

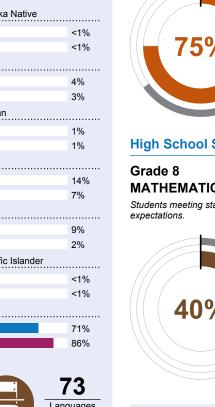


DEMOGRAPHICS

American	Indian/Alaska	Native
•••••		•••••

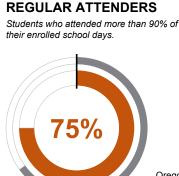
•••••	<u></u>	· · · · · · · · · · · · · · · · · · ·
Students		<1%
Teachers		<1%
Asian		
Students		4%
Teachers	I	3%
Black/African	American	
Students		1%
Teachers		1%
Hispanic/Latin	10	
Students		14%
Teachers		7%
Multiracial		
Students		9%
Teachers		2%
Native Hawaii	an/Pacific Islande	er
Students		<1%
Teachers		<1%
White		
Students		71%
Teachers		86%
8%		73
Ever English Learners		Languages Spoken
Loumord		oponon
1 20/	00/	\050/
1270	070	>95%

8% Ever English Learners		7 Langu Spol
12%	8%	>9
Students with	Mobile Students	Fre Redu Price I





*<10 students or data unavailable



Oregon average 65%

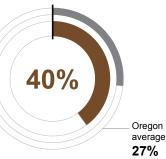
High School Success

MATHEMATICS

Start Strong

Grades K-2

Students meeting state grade-level



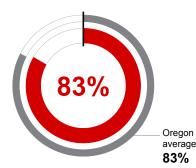
Grade 9 **ON-TRACK TO GRADUATE**

ENGLISH LANGUAGE ARTS

Students meeting state grade-level

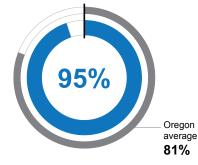
56%

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

1. Grow student achievement using high leverage instructional and engagement strategies to raise rigor, disrupt systems of racism and generate equitable outcomes for all while eliminating opportunity and achievement gaps 2. Use systems of professional growth, assessment for learning, social-emotional learning, equitable and inclusive practices to build competence, confidence and self-efficacy for every student 3. Operate in an accessible and transparent manner to generate community involvement as our parents, students and community partners are an integral and valued voice

State Goals

Oregon

average

40%

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a wellrounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

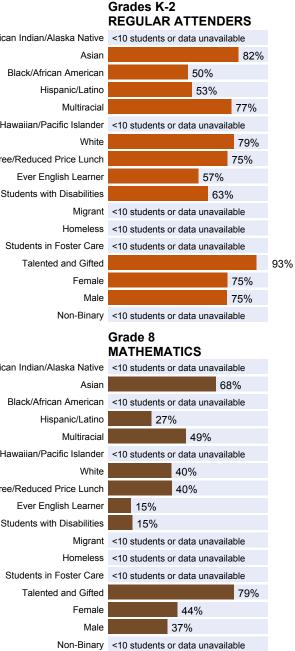


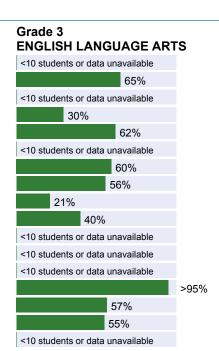
OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED West Linn-Wilsonville SD 3J

2021-22

Outcomes

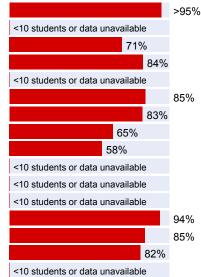
Our Staff (rour		
	34 Administrators	American Indian/Alaska Nativ Asia Black/African America Hispanic/Latir Multiraci
	498 Teachers	Native Hawaiian/Pacific Island Whi Free/Reduced Price Lund Ever English Learn Students with Disabilitie
	130 Educational assistants	Migra Homeles Students in Foster Ca Talented and Gifte Fema
	26 Counselors	Ma Non-Bina American Indian/Alaska Nativ
	3 Licensed Librarians	Asia Black/African America Hispanic/Latir Multiraci Native Hawaiian/Pacific Island Whi
	6 Psychologists	Free/Reduced Price Lunc Ever English Learn Students with Disabilitie Migra Homelee
	84% of licensed teachers with more than 3 years of experience	Students in Foster Ca Talented and Gifte Fema Ma Non-Bina



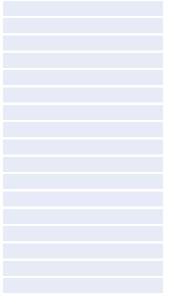


Grade 9 ON-TRACK TO GRADUATE

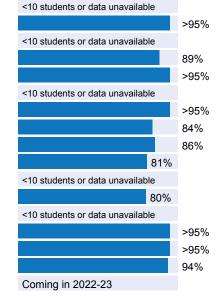
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Grades 3-8		
INDIVIDUAL	STUDENT	PROGRESS



Grade 12 ON-TIME GRADUATION



Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html